Itbar Khan, PhD

CONTACT

03469352243

itbarkhan@uom.edu.pk,
educationmkd@gmail.com
http://www.uom.edu.pk

Google Scholar link
https://scholar.google.com/citations?user=RgOmDpAAAAAJ&hl=en
ORCID:
https://orcid.org/0000-0003-1303-7550

SKILLS

Lead trainer
Manual writer
Curriculum developer
Event Management skills
Specializing in teaching English

Qualitative and Quantitative Research

LANGUAGES

English

Urdu
Pushto

EDUCATION

2018: **Ph.D. in Education**
International Islamic University - Islamabad, Pakistan
Ph.D. Research: **Relationship of Teacher Educators' Epistemological Beliefs and Instructional Beliefs with Instructional Practices: An Analytical Study**

2010 **M.Phil.:** Teaching of English as a Second Language (TESOL)
Boston University - Boston, United States of America

2005 Short Course in TEFL (**Teaching of English as a Foreign Language)**
George Washington University - Washington, D.C., USA

1995 **M.A.: English Language and Literature**
Peshawar University, Pakistan

2009-10 **Hubert Humphrey Fellowship:** Teaching of English as a Second Language (TESOL)
Boston University, School of Education - Boston, USA

WORK HISTORY

1. January 10, 2020- to date Assistant Professor of Education, University of Malakand
2. July 7, 2011 – Lecturer in Education, University of Malakand, KPK, Pakistan
3. 2003 – 2011 English Subject Specialist, Government Higher Secondary Ghani Dheri, Malakand Agency, Pakistan.
4. January 15- April 30, 2010- Observed classes for academic purposes, advanced section, all skills in CELOP (Center for English Language and Orientation), Boston University, USA.
5. May-June 2010- professional affiliation at the George Washington University, U.S.A., attended a course on Structure and Philosophy of U.S. education from an international perspective, and teacher training through the webinar.

6. February 8, 2019, attended a Workshop for Reshaping Higher Education in Pakistan arranged by Abbottabad University of Science and Technology
7. 9- 11th February,2022, participated in the training course on 'Time Management' conducted by Pakistan Planning and Management Institute (PPMI)
8. March1-5, 2010- participated in a workshop on Digital Media: A Global Wave Bringing Fundamental Change, in Philip Merrill College of Journalism, University of Maryland, U.S.A
9. July 5- August 4, 2010- attended International Business English and Business Communication classes in CELOP, Boston University
10. April 15-16, 2010- participated in a workshop on 'How to Communicate with Diplomacy, Tact and Credibility' arranged by the American Management Association in Boston, USA.
11. April24-27, 2010- attended TESOL Conference for 3 days in Boston, Massachusetts
12. 2008 – July/August Participated in national workshops on "Implementation of Standard Based Education in Pakistan" held at the National Library of Pakistan

English Language Teacher Training Manuals Writing

1. Member of a team that wrote Primary School Teacher Training in the Subject of English under the supervision of the Directorate of Curriculum and Teacher Training (DCTE), Abbottabad, Khyber Pakhtunkhwa, and worked as lead trainer
2. Wrote a teacher training manual in the subject of English for training the primary school teachers in Dir Upper, Pakistan, and conducted a 12-day teacher training workshop

FACILITATOR IN WORKSHOPS AND TRAINING

1. 2006- Teacher Training Workshop Resource person, Lahore, Pakistan, and Delhi, India – arranged by the Fulbright Commissions of Pakistan and India.
2. 2006- Member of the team that wrote training manuals, in English language teaching for primary and secondary school teachers. The Canadian International Development Agency and the Government of Pakistan supported the manual writing and training. We trained master trainers on the manual, who trained primary teachers all over the province.
3. 2008- a member of a team that reviewed the then-teacher training curriculum for teachers training colleges in Khyber Pakhtunkhwa, Pakistan, and suggested changes in the curriculum of teacher training colleges
4. December 2010- worked as a resource person and trained Subject Specialists in English who impart training to secondary school teachers in the whole province
5. January – February 2011 as resource person in a teacher training workshop about teaching English in Malakand, Khyber Pakhtunkhwa
6. March9-10, 2011- worked as a resource person in a teacher training workshop arranged by Elementary Education Foundation Khyber Pakhtunkhwa for private schools' teachers in Seames Public School, Takhtbhai Mardan, Khyber Pakhtunkhwa.
7. 17th of August 2018- worked as a facilitator at a workshop on 'Assessment in Higher education' at Abbottabad University of Science and Technology, Abbottabad.
8. 25- 26th January 2019- worked as a facilitator at a workshop on 'Learning Dimension' at Abbottabad University of Science and Technology, Abbottabad.
9. September 5, 2020- Speaker at One Day Seminar on the topic, One Nation, One Curriculum, at Hira College Dargi, Malakand Agency, Khyber Pakhtunkhwa
10. Sep.30, 2021: Guest Speaker in a conference titled: First International Conference on Global Academia during and Post COVID-19, 29 - 30 September 2021, virtual, Global arranged by Federal College of Education, H-9, Islamabad. Topic: Crisis and Hybrid Education

Member of Academic Bodies

1. Member of the Board of Studies, Department of Education, University of Malakand

2. Member Board of Faculty, Department of Education, University of Malakand
3. Member of Graduate Studies Committee, Department of Sociology, University of Malakand
4. Member of the Board of Studies, Institute of Education and Research, Gomal University, Dera Ismail Khan
5. Member of the Board of the Faculty of Information Technology
6. Member of the Graduate Studies Committee, Department of English Literature and Language, University of Malakand

Research Work

1. **Khan, I**., Ahmad, I. & Ahmad R. (2020). Re-thinking Higher Education Curricula in the Era of Knowledge Economy: A Case Study Of course Codes in the National Curriculum of Pakistan. *Sir Syed Journal of Education and Economics Review*, 3(1), 89-96.
2. **Khan, I**., Khan, T., & Ahmad, A. (2022). Qualitative Investigation of Issues and Success Stories of Online Teaching in Pakistani Higher Education in the Context of Covid-19 Pandemic. *City University Research Journal of Literature and linguistics*, 5 (1), 57-68
3. **Khan, I**., Khan, F. N., & Ali, A. (2018). Issues in Teacher Education through Distance Education: A Case Study of Allama Iqbal Open University Islamabad, Pakistan. *Global Social Sciences Review*, 3 (7) 142-155
4. **Khan, I**., Choudhry, Z. I., & Ali, A. (2018). Impact of Adult Literacy Centers on Women Social Lives in District Malakand Khyber Pakhtunkhwa, Pakistan: A Case Study of NCHD Adult Literacy Program. *Global Social Sciences Review*, *3*(3), 130-141.
5. **Khan, I**., Mahmood, A., & Zaib, U. (2019). The interplay of self-esteem with the academic achievements between male and female secondary school students. *Journal of Human Behavior in the Social Environment*, *29*(8), 971-978.
6. **Khan, I**., Mehmood, A., & Jumani, N. B. (2020). Classroom Practices of Teacher Educators: Constructivist versus Traditional Approach. *Journal of Research in Social Sciences*, *8*(1), 20-34.

7. **Khan, I.**, Mahmood, A., & Ahmad, S., M. (2020). Teacher Educators' Epistemological Beliefs and their Implications for Teacher Education. *FWU Journal of Social Sciences, 14 (4), 12-25.*
8. **Khan,I.**, Shahzadi, U., Khan. T. (2020). Exploring Dyslexia at Primary Schools: A Case Study of English Language Classrooms in Khyber Pakhtunkhwa, *Pakistan. International Review of Social Sciences, (*8)10.
9. **Khan, I.**, Mahmood, A., & Ahmad, S. M. (2020). Teacher Educators' Epistemological Beliefs and their Implications for Teacher Education. *FWU Journal of Social Sciences, 12*(4).
10. **Khan, I.**, Khan, Hanif, M., &Saeed, N. (2020). Instructional Leadership at Government Secondary Schools: An Analytical Study. *Journal of Managerial Sciences,* (14)1.

11. **Khan,1.**, Mehmood, A., Jumani, N., B. (2018).The relationship of Instructional Beliefs of Teacher Educators with their Classroom Practices in Khyber Pakhtunkhwa. Journal of Applied Environmental and Biological Sciences *www.textroad.com. 8 (1), 112-119.*
12. **Khan, I.**, Schommer-Aikins, M., & Saeed, N. (2021). Cognitive Flexibility, Procrastination, and Need for Closure Predict Online Self-Directed Learning Among Pakistani Virtual University Students. *International Journal of Distance Education and E-Learning, 6*(2), 31-41.
13. **Khan, I.**, Khan, F. N., & Saeed, N. (2020). The interplay between Beliefs about Reading Stratagems and Classroom Practices of Secondary School Teachers in Teaching Reading Comprehension. *Research Journal of Social Sciences and Economics Review, 1*(3), 56-62.
14. Khan, T., **Khan, I.**, & Ahmad, A. (2019). A Proposed Language Policy for Education in Pakistan. *Review of Economics and Development Studies, 5*(4). https://doi.org/10.26710/reads.v5i4.897
15. **Khan, I.**, Ahmad,I., Imran, S. (2024). Effective Implementation of Semester System in Colleges: A Case Study of the Affiliated Colleges with the University of Malakand. *7(1)) 1 ISSN 2706-6525 (online), ISSN 2706-8285 (Pr* DOI: https://doi.org/10.36902/sjesr-vol7-iss1-2024(7-19)
16. Khan, F. N., **Khan, I.**, Ali, A., & Bilal, H. (2019). Understanding Students' Classroom Participation in

Universities through Gender Perspective: A Case Study of Khyber Pakhtunkhwa. *Dialogue 14*(2), *1819-6462*.

17. Ali, A., Malik, M. A., & **Khan, I**. (2019). Psychological Trauma and Corporal Punishment. *Global Social Sciences Review*, *4*(2), 138-147. DOI:10.31703/gssr.2019(iv-ii).14

18. Iqbal, J, Zaman S.S, Akhtar, S.H., and **Khan, I**. (2014). Pashto in 'O' Level Cambridge Qualification: A Study of University Teachers' Perceptions. *PUTAJ – Humanities and Social Sciences*, (21) 2
19. Shah, J. **Khan, I**. (2015). The attitude of teachers toward Peace education in connection with religious education. *Azahar* (1)2, 12-28
20. Khan, Nawaz, F., **Khan, I**., Ali, A., & Bilal, H. (2019). Understanding Students' Classroom Participation in Universities through Gender Perspective: A Case Study of Khyber Pakhtunkhwa. *Dialogue*, *14*(2), *1819-6462*
21. Hussain, S., Shahzadi, U., & **Khan, I**. (2020). Challenges to learners with disabilities in the higher education institutions in Pakistan: A review. *Research Journal of Social Sciences and Economics Review*, *1*(3), 12-19. ***DOI:*** *https://doi.org/10.36902/rjsser-vol1-iss3-2020(12-19)* (Corresponding Author)
22. Shahzadi, U., & **Khan, I**. (2020). Exploring the Relationship between Critical Thinking Skills and Academic Achievement. *Research Journal of Social Sciences and Economics Review*, *3*(1), 236-242. *DOI: https://doi.org/10.36902/sjesr-vol3-iss1-2020(236-242)*
23. Khan, A., **Khan, I**., & Zakir, Z. (2017). Relationship between employees' motivation and turnover intention: Empirical study of traffic police of district charsadda. *Sarhad Journal of Management Sciences*, *2*(02), 113-127.
24. Ahmad, I., Said, H., **Khan, I**., Ali, A., Shah, F. A., & Hussain, J. (2013). Relationship between technology-based instruction and learning effectiveness: Exploring rural perspective. *European Journal of Social Sciences*, *39*(4), 595-600.
25. Indris, M., **Khan, I**. &Khan, A. (2021). Induction Program of Teacher Training of Khyber Pakhtunkhwa in the Light of Standards for Elementary Teachers in Pakistan. Journal of Arts

and Social Sciences,
(8)1, https://doi.org/10.46662/jass-vol8-iss1-2021(109-117)

26. Shah, R., **Khan, I**., Khan, Hanif, M. (2021).Practices and Facilities for Knowledge Management in Universities of Pakistan. *Journal of Managerial Sciences*, 15 (4). (Correspondence author).

27. Hussain, A., Khan, M. A., & **Khan, I.** (2022). A hybrid strategy approach in business performance employing total quality management and entrepreneurial leadership in the Pakistani SMEs. *Gomal University Journal of Research*, *38*(1), 66-77.

28. Khan, T., **Khan, I.,** Bibi, I., & Ullah, I. (2015). The role of computer-assisted language learning (CALL) in teaching culture through second language acquisition. *Pakistan Journal of Society, Education and Language (PJSEL)*, *1*(1), 1-28.

29. Ahmad, I., Khan, I., & Saeed, N. (2021). Development and Validation of Service-Learning Management Scale in Pakistani Setting. *The Discourse*, *7*(2), 48-61.

30. Ahmad, I., Khan, I., & Saeed, N. (2022). Factors influencing foreign language learning in the early childhood: a qualitative inquiry. *Gomal University Journal of Research*, *38*(1), 109-121.

31. Hussain, A., Ali, N., Ali, A., **Khan, I**., & Ullah, M. (2020). Effect of Training and Development on the Turnover Intentions of Faculty Members in Universities of Pakistan, (13) 6. www.ijicc.net

32. Imran,S., **Khan,I**.,Shaheen,S.,Waseem,H., Ali. A. (2023). Transformation of 21st Century Science Skills Perceptions of Secondary School Teachers. Qlantic Journal of Social Sciences and Humanities 3(2023):267

33. Bibi,H., Khan, I. (2023). Correspondence between Themes in ESL Textbooks and Reading Comprehension Curriculum in Khyber Pakhtunkhwa, Pakistan. City University Research Journal of Literature and Linguistics,6 (2).

Available online
athttp://cusitjournals.com/index.php/CURJLL

34. Khan, A. R., Ahmad, A., Khan, R. N., Shah, U., & **Khan, I.** (2022). Code-Switching and Code Mixing: A Textual Analysis of Wajahat Ali's The Domestic Crusaders. *PalArch's Journal of Archaeology of Egypt/Egyptology*, *19*(1), 502-512.

35. Imran, S., **Khan, I.**, Shaheen, S., Waseem, H., & Ali, A. (2023). Transformation of 21st-century science skills: perceptions of secondary school teachers. *Qlantic Journal of Social Sciences and Humanities*, *4*(3), 267-273.

36. Ahmad, I., **Khan, I**., & Deeba, F. (2022). An Analysis of Teachers' Perceptions Concerning Issues and Challenges with Online Teaching during Covid-19 in the Universities of Malakand Division. *Discourse*, *8*(2), 16-26.

37. Saeed, N., & **Khan, I.** (2024). Quality Education at the Undergraduate Level: Perspectives of Undergraduates. *Sir Syed Journal of Research and Education*, *7*(4), 8-15.

38. Hussain, A., Ali, N., Ali, A., **Khan, I.**, & Ullah, M. (2020). Effect of Training and Development on the Turnover Intentions of Faculty Members in Universities of Pakistan. International Journal of Innovation, Creativity and Change,13(6)

Projects Completed

1. **Transforming Teaching of English in Dir Upper**

The project was sponsored by International Institutes of Education and executed by the United States Education Foundation Islamabad, In the project, we did need analysis for training for teaching English, developed a training manual and trained 40 teachers. The project started in July 2023 and was completed in February 2024

2. Teaching and Talking of Peace in the Vulnerable Region of Pakistan

The project was sponsored by International Institutes of Education and executed by the United States Education Foundation Islamabad, In the project, we did need analysis for training on Peace Education, developed a training manual and conducted training workshop in six universities in Pakistan and conducted an international conference on Peace

Education at the University of Malakand. The project started in June. 2023 and completed in December 2023.

3. **Issues in the effective Implementation of the Semester System in the affiliated Colleges with the University of Malakand**

The project was financed by the University of Malakand and was completed in the year 2023-2024

4. **Critical Analysis of the Question Papers in the Light of Bloom's Taxonomy and Arranging Training on Item Development for Faculty** (Approved and will be financed by the University of Malakand)

M.Phil. and PhD Thesis Supervision

Ph.D. Supervision

Hafiza Bibi
Critical Evaluation of English Textbook for Teaching Reading Comprehension at Primary level in Khyber Pakhtunkhwa
Nazia Saeed
Pakistani Undergraduates' Perceptions of Teaching Quality and Their Effects on Approaches to Studying, Course Satisfaction and Academic Achievement
Nasreen Begum
Curricula and Instructional Practices for Sustainable Development at Higher Secondary Schools

Hazrat Zainab
Instructional Practices for Transformative Learning: Perspectives of Undergraduate Students

Master of Philosophy in Education

1. **Muhammad Tahir**
Relationship of Pedagogical and Content Knowledge with Classroom Practices of Teaching Reading Comprehension
2.**Momin Khan**
Principals Understanding and implementation of Hidden Curriculum in Secondary Schools
3.**Arshad Ali**
Pedagogical Competencies of Secondary School Science teacher for teaching 21st Century Skills

4.**Imran- Ud-Din**
Evaluation of Induction Training of Phase-II For Primary School Teachers in Khyber
5. Muhammad Hanif

Pedagogical Beliefs and Actual Classroom Practices of Secondary School Biology Teachers

6.**Urooj Gul**
Transformational Education and Sustainability at Undergraduate level: Perspectives of University Teachers

Courses Taught to Graduate and Undergraduate Classes
1.Teaching of Literacy
2. Teaching of English
3. Teaching of English through Literature
4. Advanced Quantitative Research
5. Advanced Qualitative Research
6. Critical thinking and Reflective Practices

Contribution to Society as a Social Worker

1. I am an active member of **Rokhan Social Welfare** Organization Hafizabad, Jeharo, Mardan, Khyber Pakhtunkhwa
   The organization works for uplifting the downtrodden people in Pakistan.
2. **Founder of Go Green Foundation Pakistan**
   The foundation works for the environment, plant trees and creates awareness about environmental sustainability

REFERENCES

References available upon request.

Thanks, and regards!